

	Recall	Comprehension	Application	Analysis	Synthesis	Evaluation
The Teacher	<p>Directs</p> <p>Plans rich / challenging tasks, the skills and strategies that will be used, and how learners will complete tasks. Teaches and models the use of skills, strategies and language.</p> <p>Makes skills explicit to learners.</p> <p>Thinks out loud.</p>	<p>Scaffolds and offers learners a limited choice of strategies/ skills/ methods to use. Supports learners to use the skills and strategies.</p> <p>Asks questions of learners to keep them on track.</p> <p>Plans questions that help learners think about their thinking.</p> <p>Models language.</p>	<p>Prompts and questions. Provides a wider choice of skills/ strategies / methods. Supports learners to select from a choice of strategies.</p> <p>Prompts learners to explain their thinking and learning.</p> <p>Encourages learners to compare their work with that of others.</p> <p>Provides frameworks and prompts.</p>	<p>Questions and probes.</p> <p>Questions learners to encourage them to think about their thinking and learning and how they can adapt what they have done.</p> <p>Helps learners to identify pros and cons of skills / methods/ strategies used.</p>	<p>Facilitates.</p> <p>Questions in order that learners generalise their learning and skills.</p>	<p>Questions so that learners evaluate the quality of their learning.</p>
The Learner	<p>Is learning the skill.</p> <p>Is focused on self and own experiences.</p>	<p>Uses strategies and skills with support.</p> <p>Responds to questions.</p>	<p>Uses frameworks and prompts to help them use skills and strategies.</p> <p>Suggests methods and strategies to use.</p> <p>Compares their work with that of others to identify similarities and differences.</p>	<p>Chooses strategies and methods independently.</p> <p>Explains what they have done and why they choose certain skills / strategies / methods.</p> <p>Can say what has worked well and can take the views of others into account.</p>	<p>Justifies their choice of method / strategy / skills.</p> <p>Identifies what worked well and what didn't and learns from this for next time.</p> <p>Uses their knowledge creatively.</p>	<p>Adapts their own views by evaluating how things went / what others say / listening to others' arguments.</p> <p>Makes decisions, justifies views and understands issues.</p>